



Year Group - Year 1 Koala Class
Non-core curriculum coverage LONG TERM

The National Curriculum, and much more, is taught through Learning Experiences at Fishbourne. Each Learning Experience is rooted in just one or two areas of the curriculum, allowing children time to explore and develop key knowledge and skills in these areas. An exciting and engaging **hook** into learning makes the experience simply irresistible and the children know from the outset exactly what they are setting out to achieve in the form of an **End Goal**. The **steps of learning** are then personalised, taking into account the starting point of each child to achieve the highest possible quality outcome.

Learning Experiences are planned with each cohort in mind and vary each year to prevent them from becoming predictable! Please see below for the curriculum that will be covered in the year group you have selected:

Science	ICT
<p><u>Animals, including humans</u> - identify, name and label basic parts of the human body and say which part is associated with which sense. - My Amazing Body Identify and name a variety of common animals - Where Bear?</p> <p><u>Plants</u> - identify and name a variety of wild and garden plants, inc deciduous and evergreen trees. Identify and describe the basic structure of plants. - Seasonal change.</p> <p><u>Everyday Materials</u> - Camping</p>	<p>Algorithms Create and debug simple programmes - beebots Use technology purposefully to create, organise, store, manipulate and retrieve digital data. Recognise common uses of IT beyond school. Use technology safely and correctly.</p>
Art	Design Technology
<p>Pupils should be taught to;</p> <ul style="list-style-type: none"> • use a range of materials creatively to design and make products • draw, paint and sculpt to develop and share ideas experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • about different artists <p>*sketchbooks to record their observations *self portraits *still life *learn about great artists, colour theory - 1960's</p>	<p><u>Food</u> - To understand and apply the principles of a healthy and balanced diet. To understand where food comes from. To cook a variety of dishes using a variety of tools and techniques. Design, make and evaluate - models</p>

RE	PSHCE
<p><i>Taken from the W Sussex Agreed Syllabus for RE:</i> Belonging Christmas - Visitors to the stable Who was Jesus Easter - symbols The Natural world</p>	<p>New beginnings (SEAL) Relationships (SEAL)</p>
History	Geography
<p>Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where people and events they study fit within a chronological framework. <u>Changes within Living Memory:</u> Life in the 1960s <u>Events beyond Living Memory and the Lives of Significant Individuals:</u> Discoveries; Flight.</p>	<p><u>Location knowledge:</u> Name and locate the world's 7 continents and 5 oceans. <u>Human and Physical:</u> Identify seasonal change. Weather - Climate - hot and cold areas.</p>
Computing	Music
<p>See ICT</p>	<p>Will be covered by Michael Servant during KS1 singing time and be included within Learning Experiences i.e. To the Beat of the Drum.</p>
PE	
<p><u>Games:</u> master basic skills/movements inc running, jumping, throwing and catching <u>Gym:</u> master basic skills/movements inc balance, agility and coordination. <u>Dance</u> - perform dances using simple movement patterns.</p>	